

## DISCLAIMER

The content to be delivered is certain but the method of course delivery, the number and dates of exams, and some other details are subject to change, based on the regulations given by the Council of Higher Education (YÖK).

### PSY320 Developmental Psychology Spring 2023

Time & Location: 08:40-10:30 in FASS G049 on Tuesday  
10:40-11:30 in FASS G022 on Thursday

Zoom link:

<https://sabanciuniv.zoom.us/j/98359687319?pwd=cGttYnhjY0IHRXk2M3A2Rm5nanZqUT09>

(Meeting ID: 983 5968 7319, Passcode: 23320)

Instructor: Junko Kanero ([jkanero@sabanciuniv.edu](mailto:jkanero@sabanciuniv.edu))

Office: FASS 2126

Office hours: by appointment

Teaching Assistants: Ayşe Doğan ([ayse.dogan@sabanciuniv.edu](mailto:ayse.dogan@sabanciuniv.edu))

Selen Akay ([selen.akay@sabanciuniv.edu](mailto:selen.akay@sabanciuniv.edu))

Office hours: by appointment

### Course Overview

Developmental psychology investigates how humans change across the lifespan. This course will discuss physical, cognitive, and social-emotional development that occur across different phases of life and discuss how and why development takes place. Current issues in the field as well as how these issues are investigated will be discussed throughout the course.

### Readings

- One or two articles or book chapters will be assigned on some of the weeks. The readings will be available on SUCourse one week before the corresponding lecture. Students are expected to read the assigned text material before each lecture.
- Recommended Textbook (available in the Information Center): Siegler, R. S., Saffran, J., Eisenberg, N., DeLoache, J.S., Gershoff, E., & Leaper, C. (2017). *How Children Develop (Fifth Edition)*. Worth Publishers. ISBN: 1319014232

### Grading

The course grades will be determined by allocating **20%** to the midterm exam, **65%** to the semi-cumulative final exam, **10%** to quizzes, and 5% to attendance and participation.

At the end of the semester, the letter grades will be assigned by using the following table.

A	A-	B+	B	B-	C+	C	C-	D+	D	F
90.00+	85.00+	80.00+	75.00+	70.00+	65.00+	60.00+	55.00+	50.00+	45.00+	below 45

**Exams.** We will have an **online** midterm exam and an **in-person** semi-cumulative final exam. Students will be tested on the material from lectures and assigned readings. There will be multiple-

choice and short-answer questions. The final exam will be semi-cumulative. The final exam covers the first half of the course (i.e., before the midterm exam), but some topics may be omitted (the instructor will be announcing these topics).

You may take a make-up for a missed exam with an official medical excuse. To take a make-up, you must contact both the instructor and the TAs in one email **within three workdays**. In other words, if you miss an exam on Tuesday, you must contact us by the following Thursday. More detailed instructions on the exams may be available when the date is closer.

**Quizzes.** There will be two **online** quizzes to evaluate your progress and help you practice for the final exam. There will be multiple-choice and short-answer questions just like the exams.

**Attendance and Participation.** In each class, students receive different points depending on their participation in class (0 = absent; 1 = present but not really participating; 2 = present and participating). We check both attendance AND participation because it is college, and students should not get full credit just for coming to class. Students *may* also receive extra points at the end of the semester for *regularly participating* in-class activities and discussions.

When you expect to miss a class due to circumstances beyond your control (e.g., major medical problem, family emergency), you may contact the instructor and the TAs to discuss the possibility of having their absence excused (i.e., Not counted towards the overall grade). Each case will be evaluated individually, and there is no guarantee. Thus, students are advised to try not to miss any classes. Students are also responsible for making arrangements to learn the missed materials.

**Extra credit.** As mentioned on the last page of this syllabus, students can participate in research studies to gain up to 3 bonus points. Students may also receive extra points at the end of the semester for *regularly participating* in-class activities and discussions.

#### Tentative Course Schedule

The dates of the two quizzes and the midterm are subject to change depending on the regulations, but they will all be during our regular class hours.

<i>Week</i>	<i>Date</i>	<i>Lecture Topic and Test</i>
1	Feb 28 & March 2	Introduction to Developmental Psychology
2	March 7	Theories and Methods in Developmental Psychology
	March 9	<b>NO CLASS (Junko away)</b>
3	March 14 & 16	Prenatal Development and Birth
4	March 21 & 23	Infancy
5	March 28 & 30	Physical and Cognitive Development in Infancy
6	April 4 & 6	Socio-emotional Development in Infancy
7	April 11	<b>MIDTERM EXAM</b>
	April 13	Language Acquisition
8	April 18	Language Acquisition
	April 20	<b>NO CLASS (Şeker Bayramı)</b>
9	April 25 & 27	Physical and Cognitive Development in Early Childhood
10	May 2	<b>QUIZ 1</b> + Socio-emotional Development in Early Childhood
	May 4	Socio-emotional Development in Early Childhood
11	May 9 & 11	Physical and Cognitive Development in Middle Childhood
12	May 16	<b>QUIZ 2</b> + Socio-emotional Development in Middle Childhood
	May 18	Socio-emotional Development in Middle Childhood
13	May 23 & 25	Adolescence
14	May 30	Context of Development + Review
TBA		<b>FINAL EXAM</b>

## Communication

For any questions or requests, **email both the instructor and the TAs in one email**. The subject of your email should include the course code (PSY 320) and clearly indicate the content of your email (e.g., "Question about PSY 320 Midterm"). The main body of your email should include the names of the recipient (e.g., "Hello Dr. Kanero, Ayşe, and Selen") at the beginning and your full name at the end. The content of your email should be as succinct as possible. You can call the instructor "Dr. Kanero", "Professor Kanero", "Junko Hocam", or even just "Junko," but please refrain from using Mr., Mrs., Miss, or Ms. because these titles are considered very inappropriate in academic settings, and you should *never* use them when you are talking to professors in English!

## Extra Credit - Research Participation (up to 3 bonus points)

Students can optionally serve as participants in research conducted by Sabancı University researchers to earn bonus points. You will be able to sign up for experiments and earn your Research Participation Points through the online Sona system at <http://sabanciuniv.sona-systems.com>. The detail of the system can be found in *Research Points - GuideForStudents Spring 2023.pdf* on SUCourse.

For this course, you will be able to earn up to 6 Research Participation (RP) points (1 point equals ~ 30 minutes of research participation). These 6 RP points will be converted to 3 bonus points and added to your overall total at the end of the semester. In other words, you receive 0.5 class bonus points for 1 RP point. If you are earning 4-6 RP points (2-3 class bonus points) for this course, at least 1 RP point (0.5 bonus points) must be earned from in-person studies.

Research points can be still earned if online studies are available. There may be fewer or no research participation opportunities, but we *do not* plan to add other extra credit opportunities.

## Academic Integrity

Students are expected to obey the Sabancı University Code of Academic Integrity.

<http://www.sabanciuniv.edu/en/academic-integrity-statement>

Scholastic dishonesty of any sort will not be tolerated. Cheating in any form is serious offenses and is considered to be in violation of the College's Academic Integrity Code. Cases of academic dishonesty will be reported and the student will be disciplined accordingly.